

# Examination and Accreditation Results 2026

At Manor Wood School, our qualification pathways are carefully matched to each pupil's. In 2026, 100% of pupils who were able to complete their English examinations or assessments achieved a recognised qualification. This represents two of the school's three Year 11 pupils. One pupil was unable to access the planned examinations because of significant examination-related anxiety.

At Manor Wood School, qualification pathways are carefully matched to each pupil's individual needs, starting points and aspirations. In 2026, three Year 11 pupils were entered for examinations or accreditations in English.

## Headline outcomes

- **67% of the cohort, 2 out of 3 pupils, were able to sit their planned English examinations or assessments.**
- **100% of the pupils who completed their assessments, 2 out of 2 pupils, achieved an English qualification.**
- **50% of the pupils who completed their assessments, 1 out of 2 pupils, achieved Level 2 English in reading, writing and speaking.**
- **50% of the pupils who completed their assessments, 1 out of 2 pupils, achieved Entry Level 3 English and Level 1 English.**
- **33% of the overall cohort, 1 out of 3 pupils, was unable to sit the planned examinations because of significant examination-related anxiety.** This is reported as non-participation rather than as an academic failure.

The qualification pathways represented in the school's examination return included Functional Skills and Entry Level or portfolio-based qualifications, with recorded provision ranging from Entry Level 3 to Level 2.

## Understanding Our Results

Manor Wood School is a specialist provision with a small examination cohort. Each pupil therefore represents approximately **33 percentage points**, so percentages should be considered alongside the actual pupil numbers.

The outcomes demonstrate that:

- both pupils who were able to complete their assessments achieved recognised English qualifications;
- one pupil attained Level 2 English across reading, writing and speaking;
- one pupil progressed through a personalised pathway incorporating Entry Level 3 and Level 1 English; and
- one pupil experienced anxiety that prevented them from accessing the examination process on this occasion.

We recognise that examination participation itself can represent a significant achievement for pupils who experience social, emotional or mental health barriers. Where a pupil is unable to sit an examination, the school works therapeutically with the pupil, their family and relevant professionals to reduce barriers, maintain engagement and identify an appropriate future qualification pathway.

## **Our Commitment**

Manor Wood School remains committed to ensuring that every pupil has access to an ambitious, appropriate and meaningful qualification pathway. We continue to review our examination and accreditation offer so that it reflects pupils' needs and supports successful transitions into further education, training and future employment.